

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

Name of Program: Bachelor of Laws
ACADEMIC YEAR 2015-2016

Sr. No.	Year and Batch	Feedback Received from	
1	First Year – Batch 2015-2018	38	
2	Second Year – Batch 2014 - 2017	26	

Analysis of Structured Feedback (Question wise):

First Year – LL. B Batch 2015-2018

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

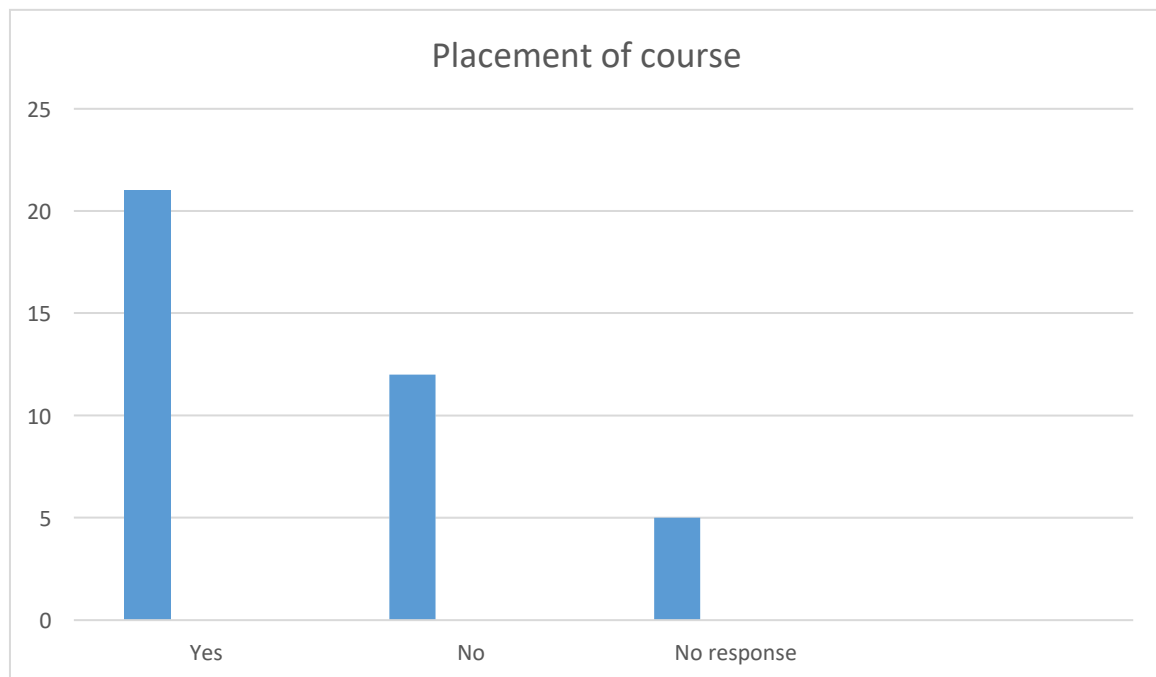
Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	21	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	12	
3	No response	5	

Shashikala



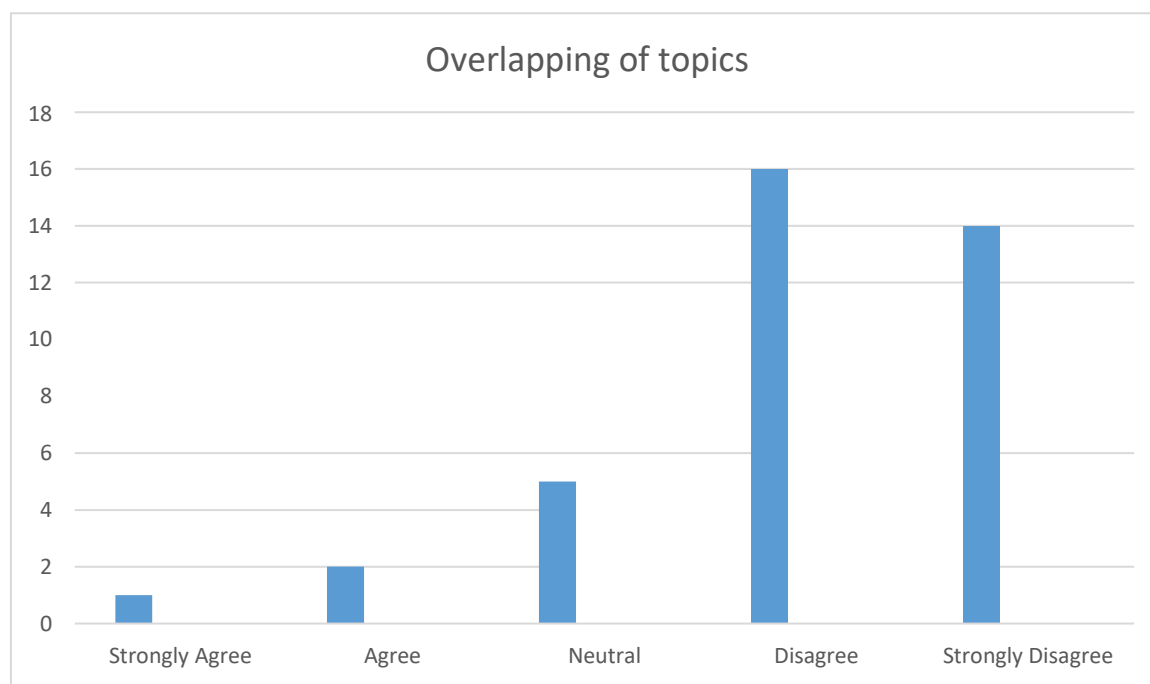


2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	2	
3	Neutral	5	
4	Disagree	16	
5	Strongly Disagree	14	

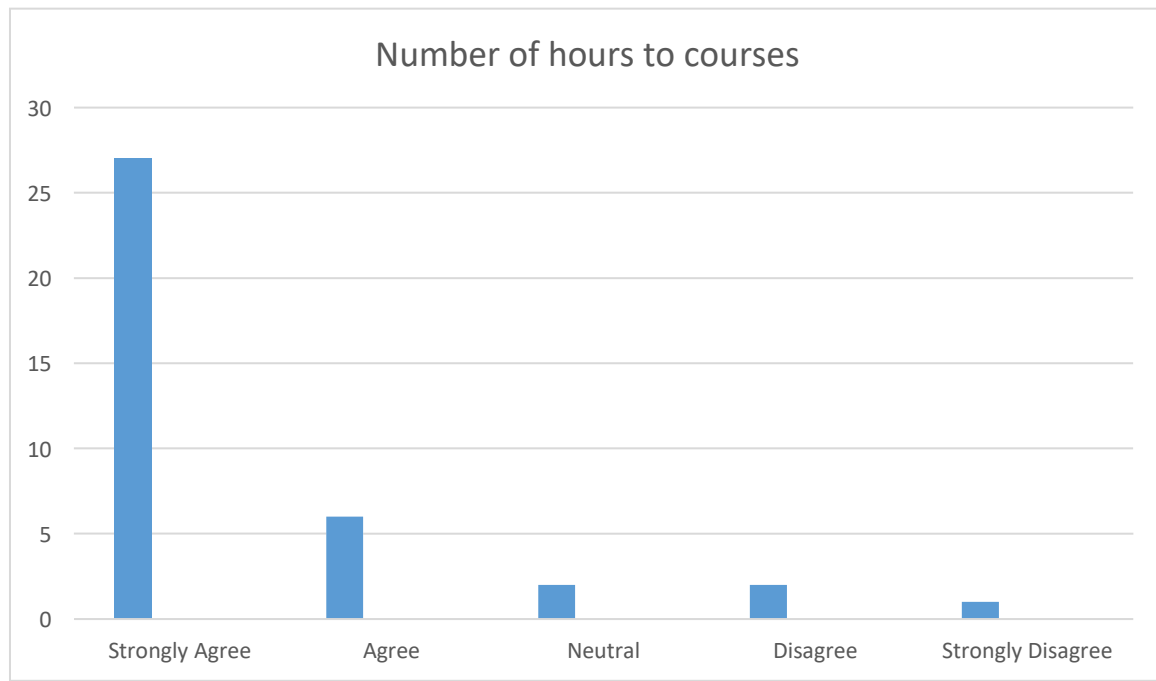


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	27	None
2	Agree	6	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

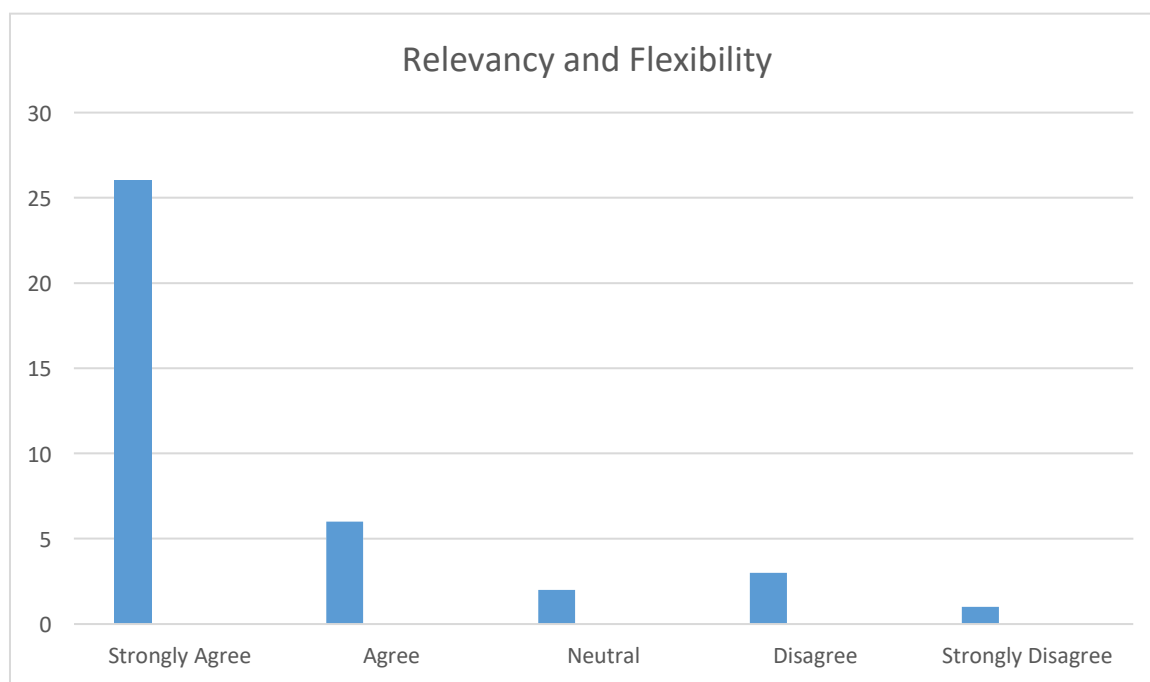


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	6	
3	Neutral	2	
4	Disagree	3	
5	Strongly Disagree	1	

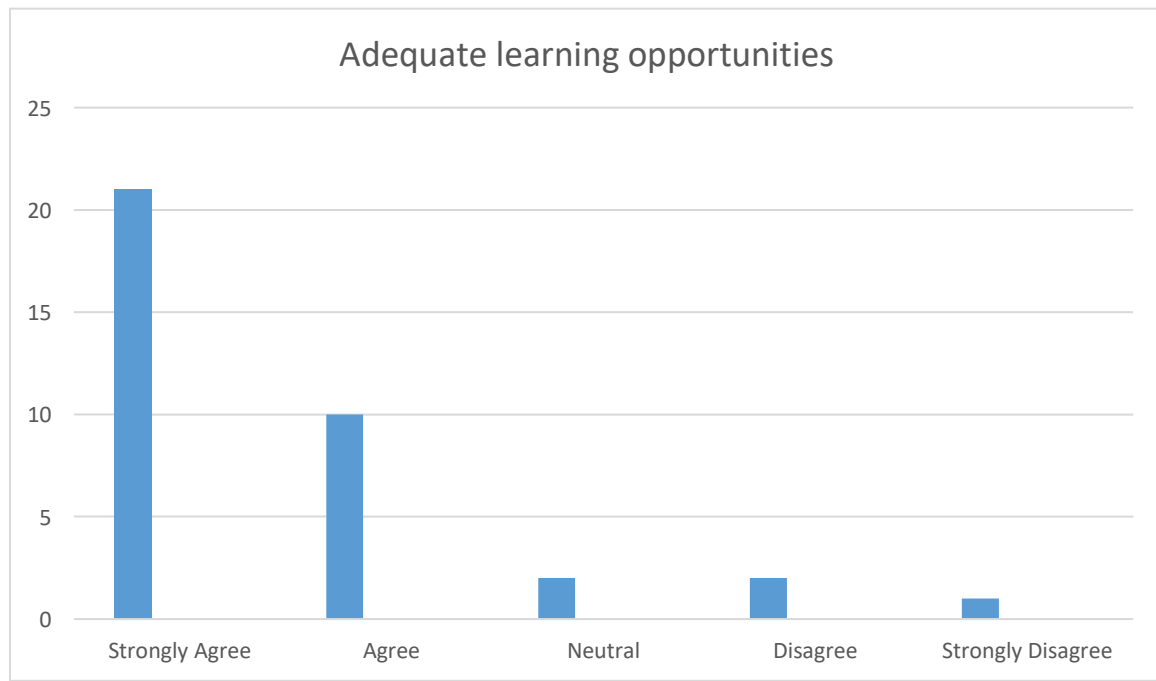


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	10	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

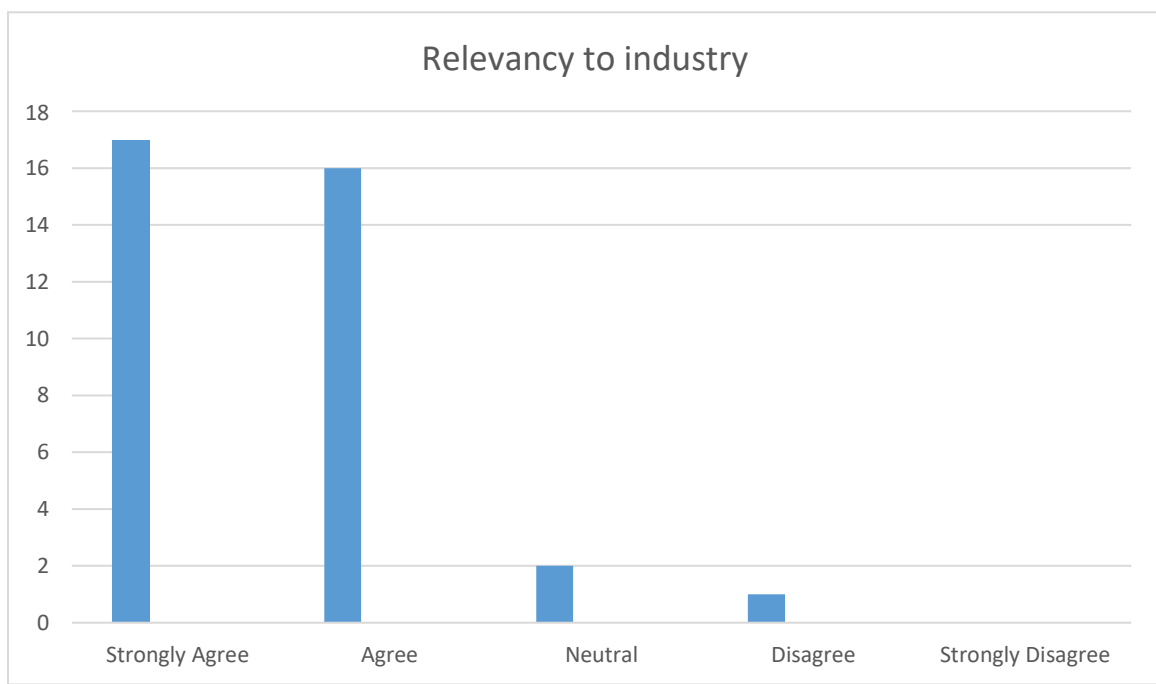


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	17	None
2	Agree	16	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	



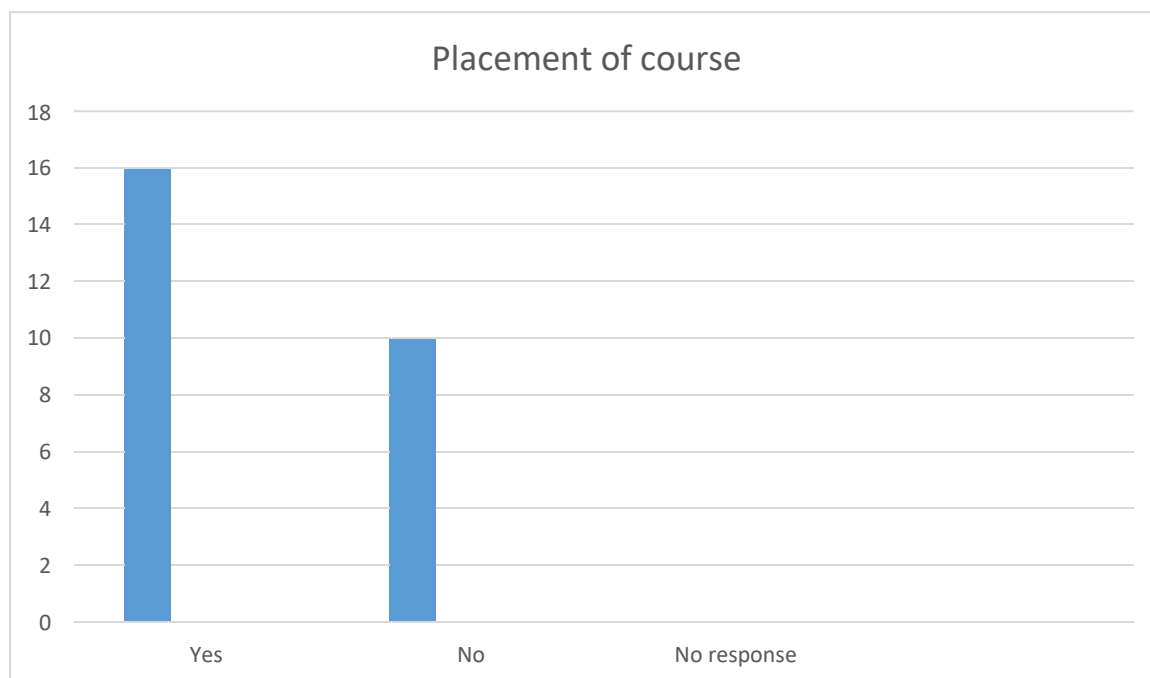
Second Year – LL.B Batch 2014-2017

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	16	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	0	



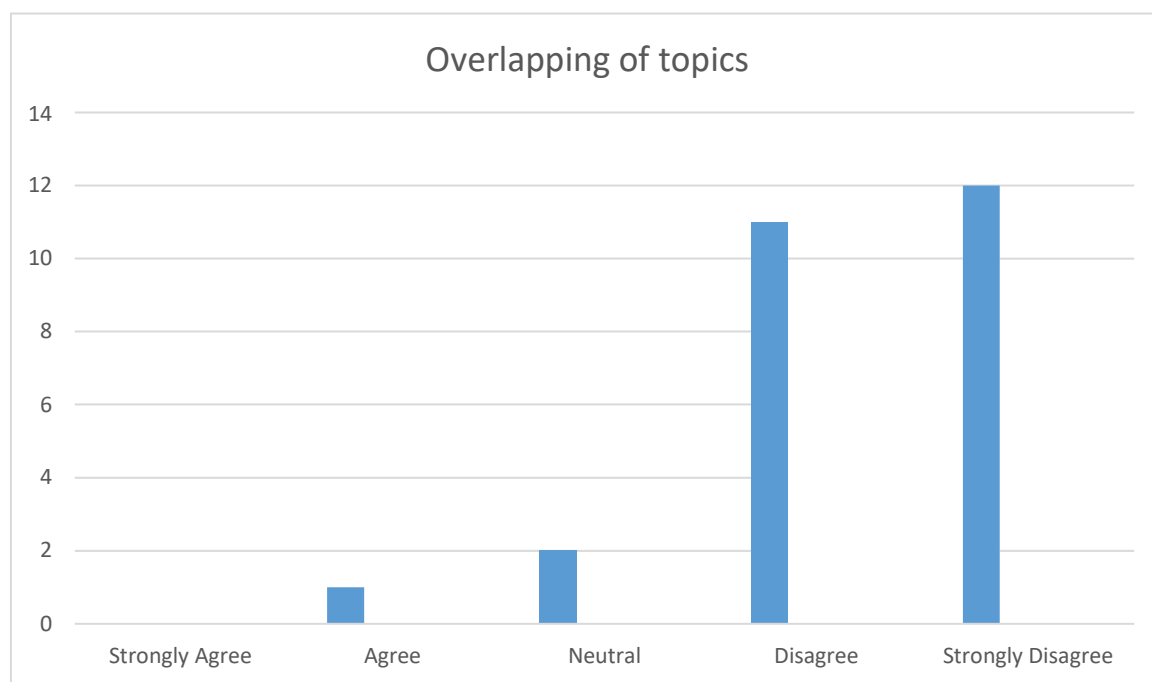
2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	0	Suggestions given by students, if any, are included
2	Agree	1	
3	Neutral	2	

4	Disagree	11	in the summary of recommendations and ATR report
5	Strongly Disagree	12	

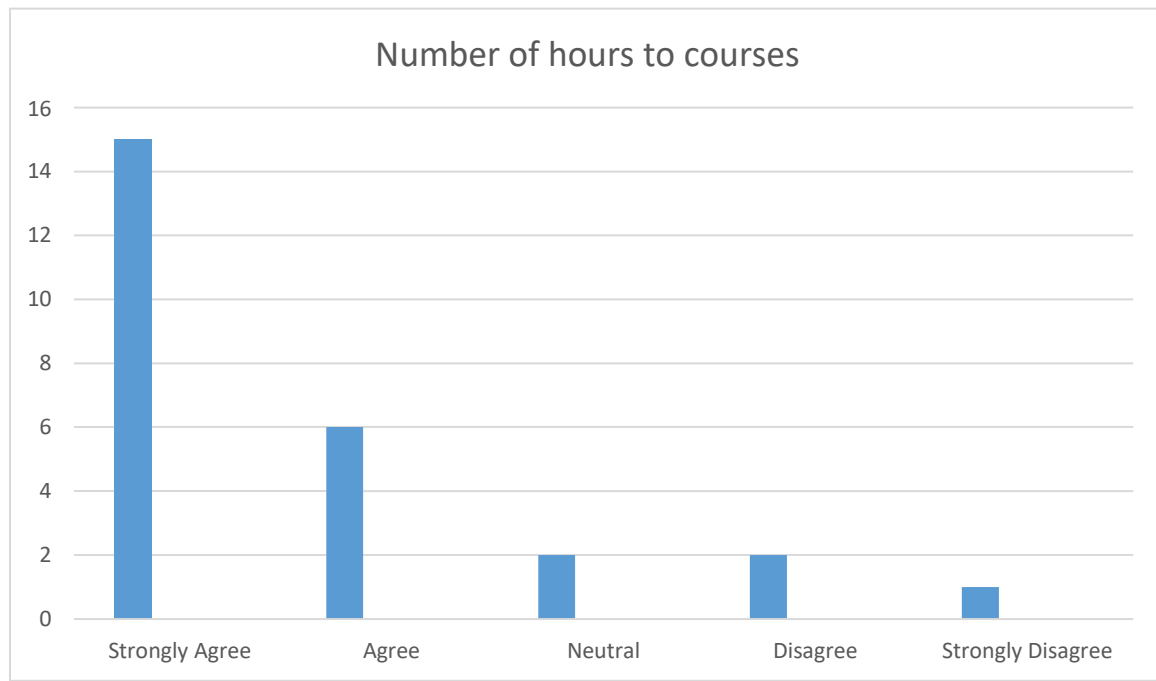


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	15	None
2	Agree	6	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

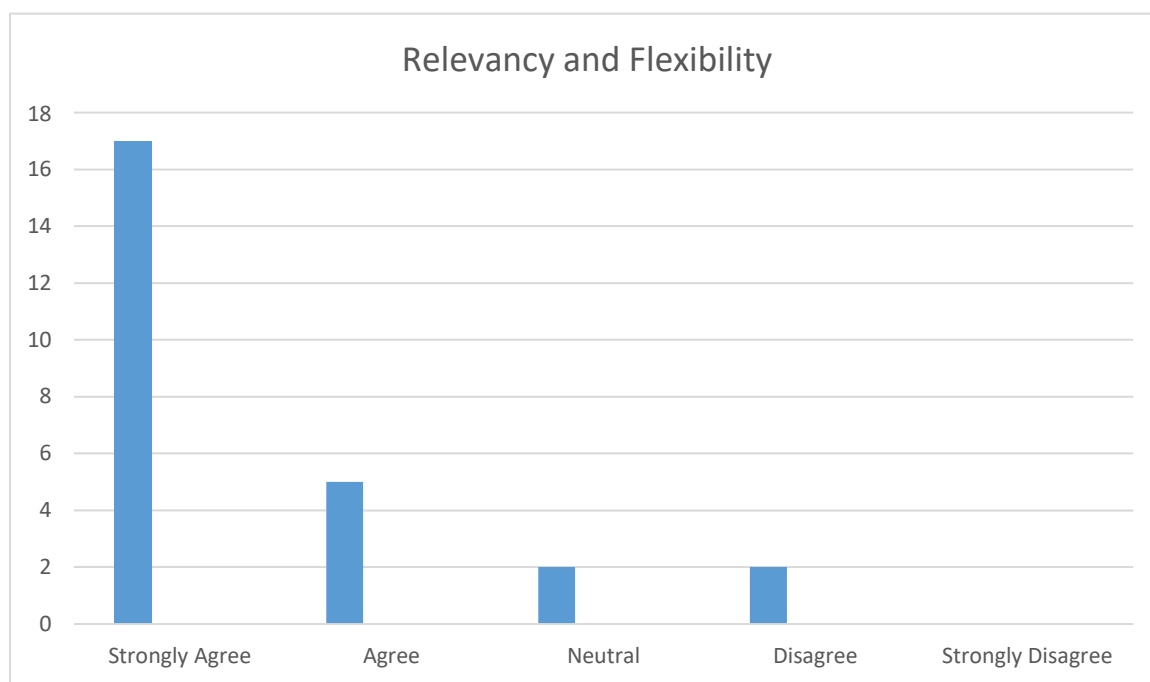


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	17	None
2	Agree	5	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	

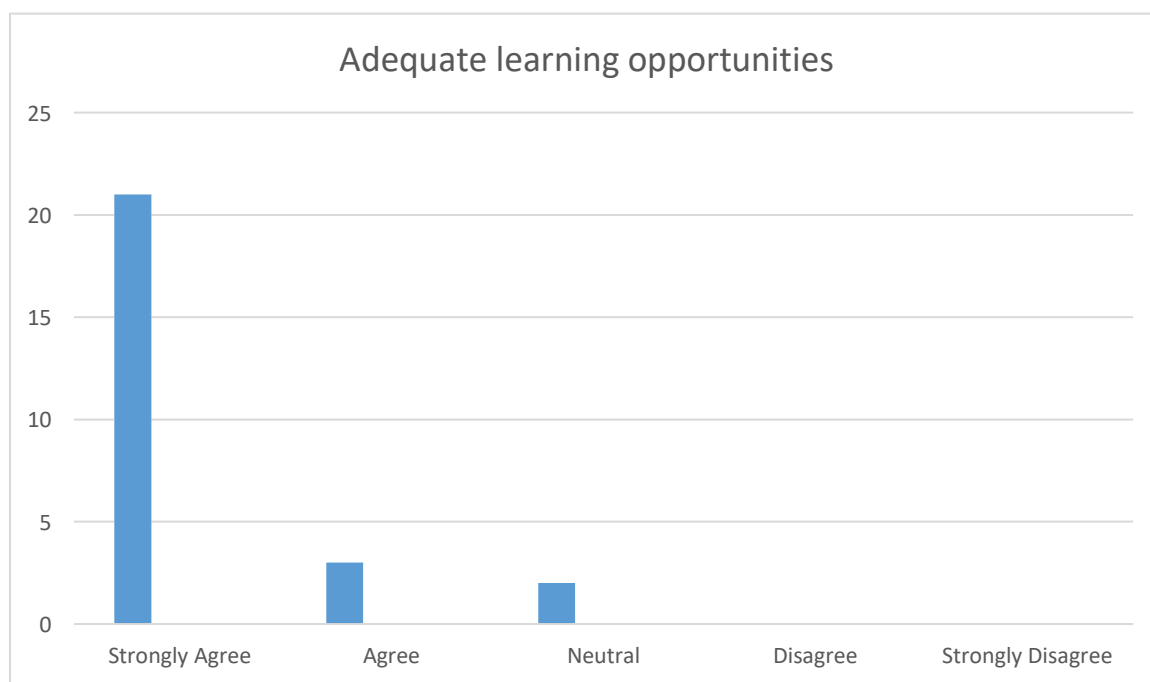


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	3	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	

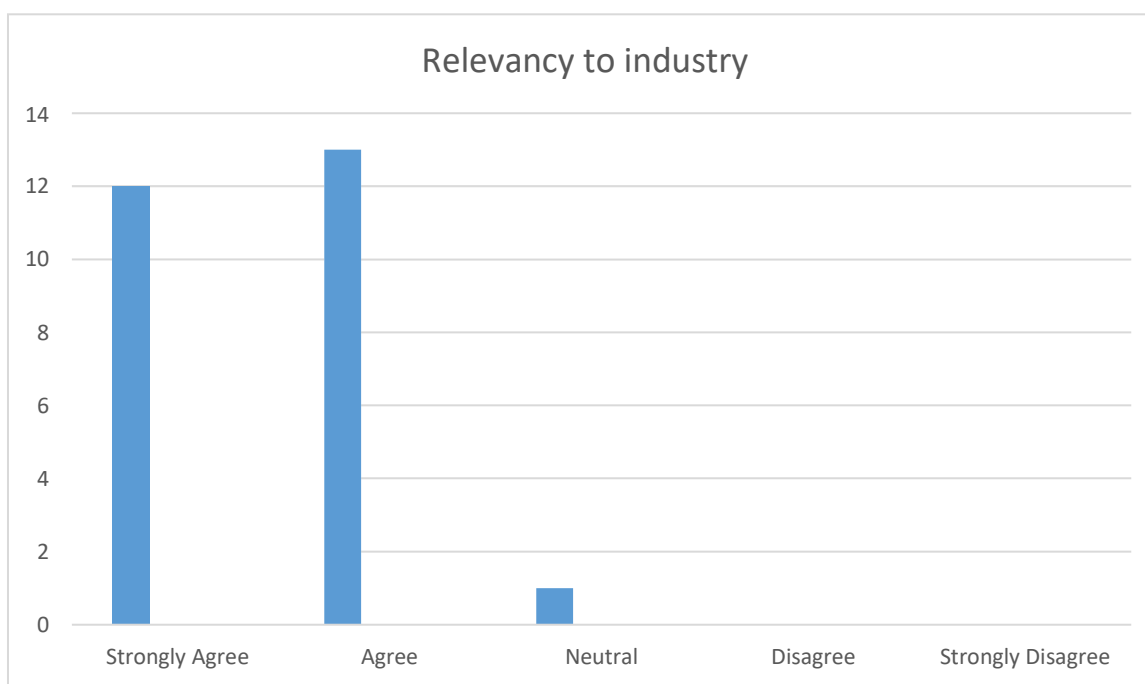


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	12	None
2	Agree	13	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY - 2015-16**

Sr. No	Program	Number of responses Received
3	LL.B (3 years)	13

Analysis of Structured Feedback (Question wise):

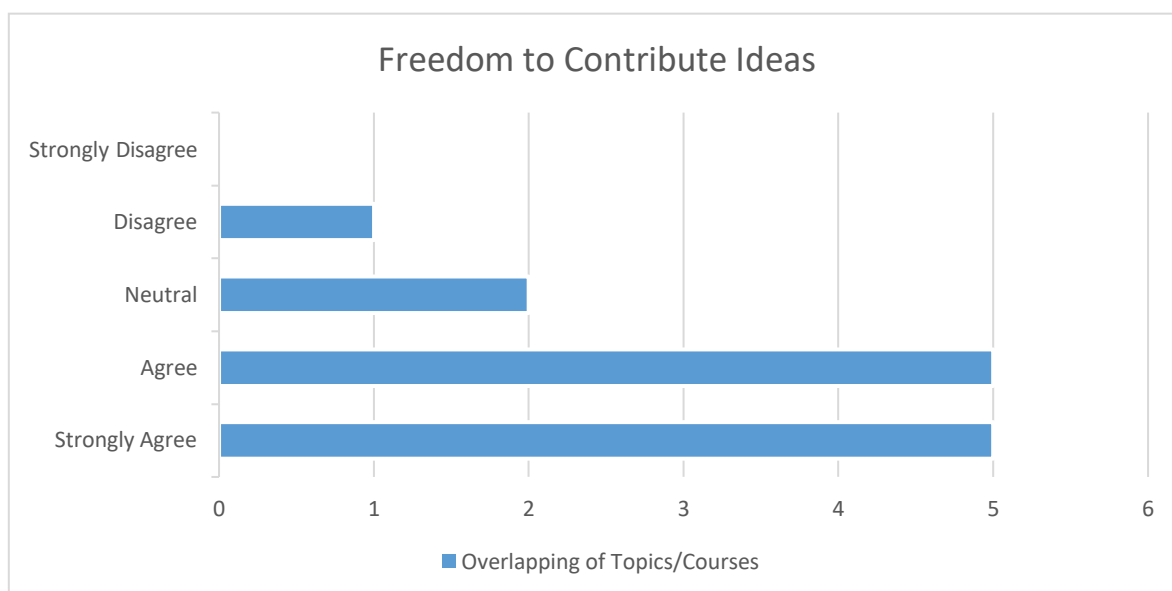
LL.B (3 year):

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	5	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

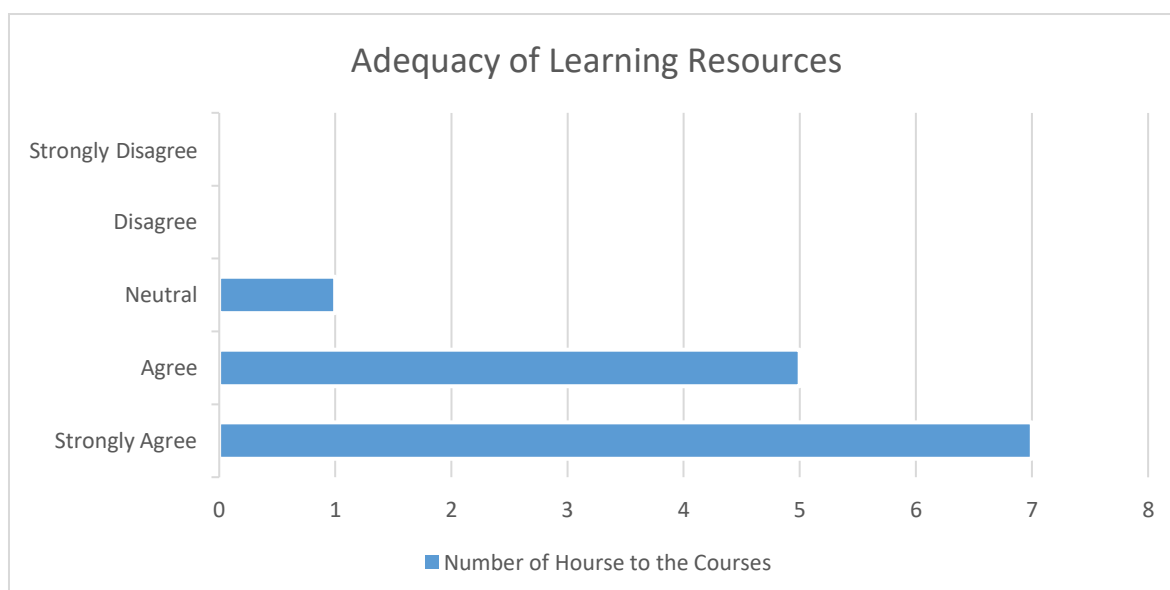


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	7	None
2	Agree	5	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

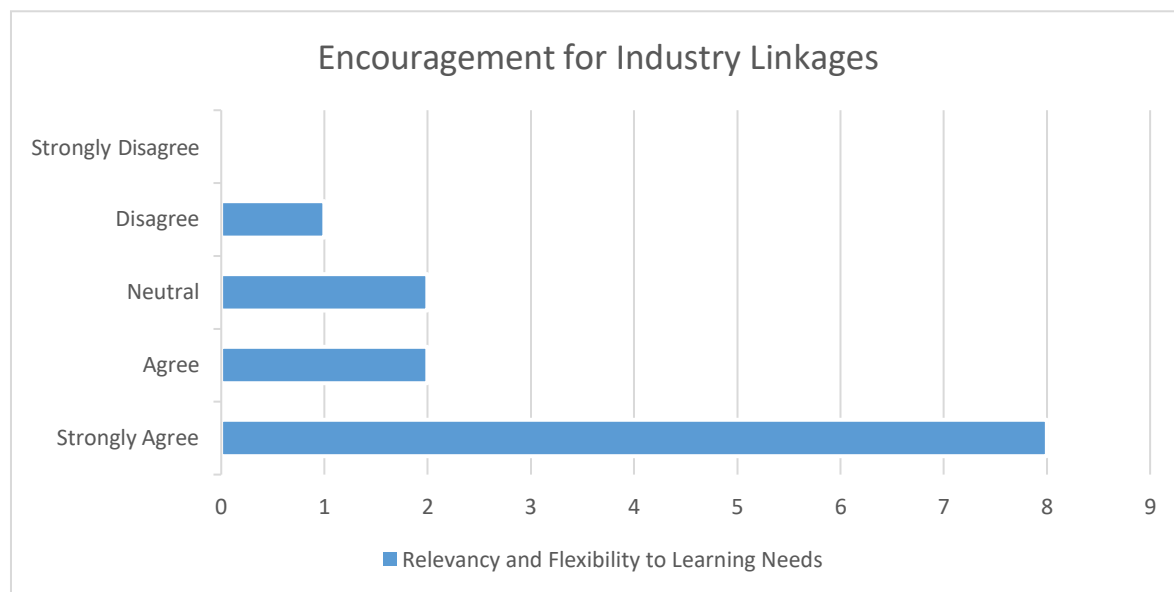


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	2	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

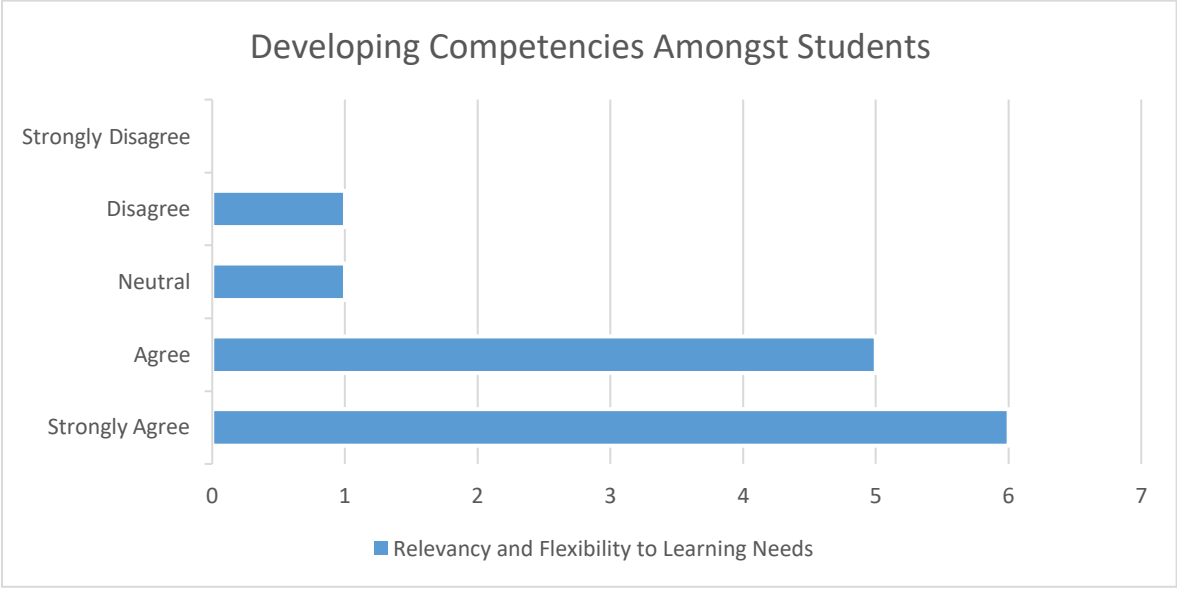


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	5	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2015-16

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	09

Analysis of Structured Feedback (Question wise):

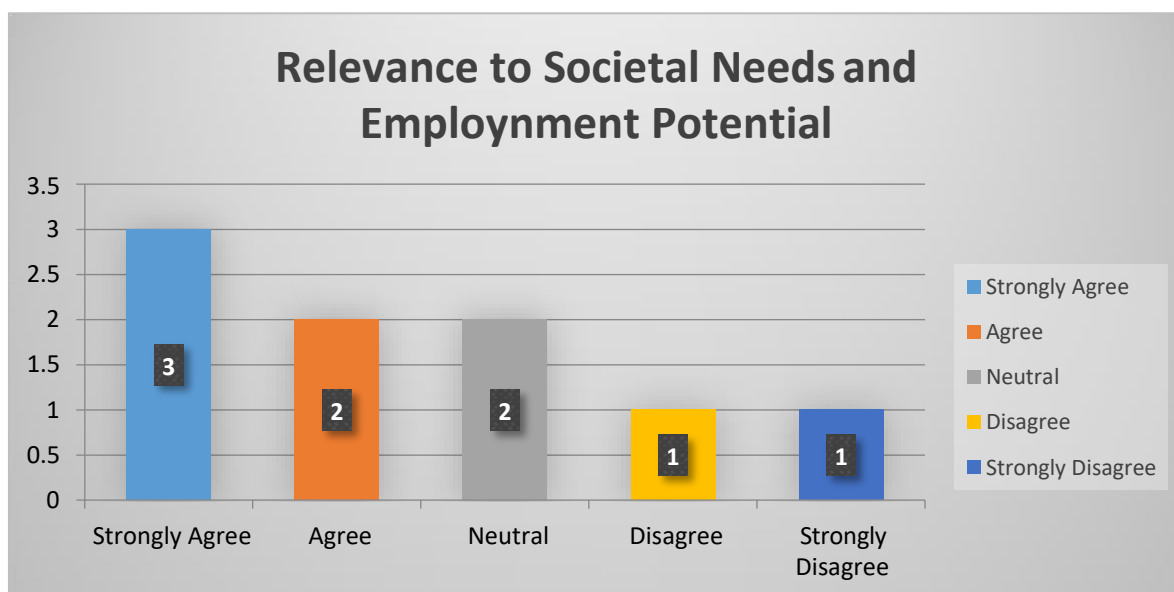
LL.B Batch (3 years):

- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	2	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

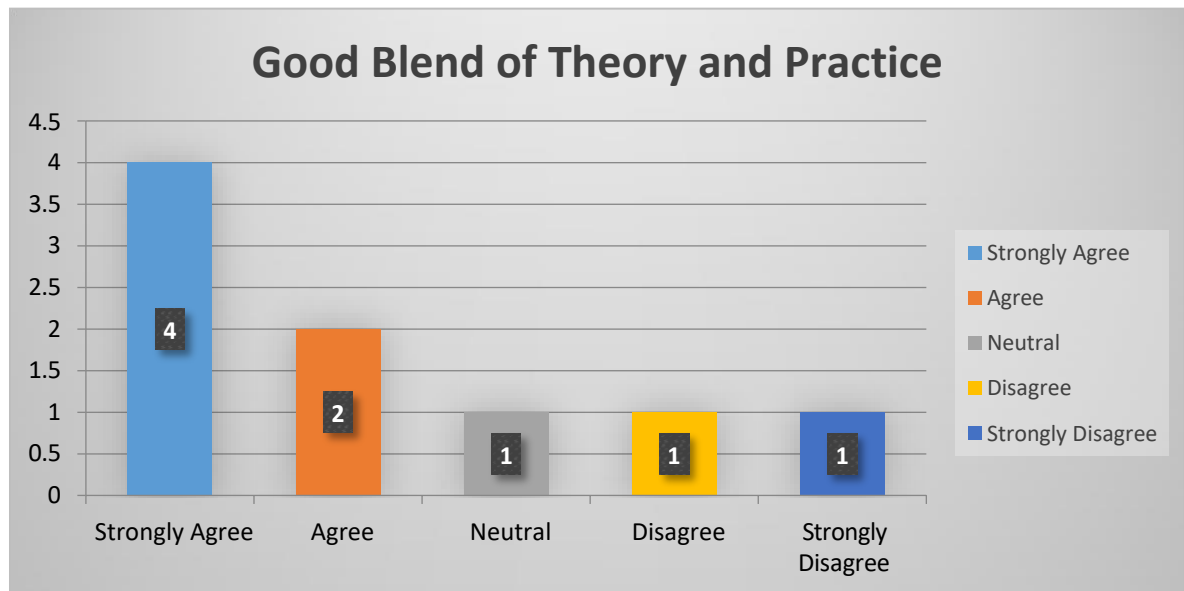


2 The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

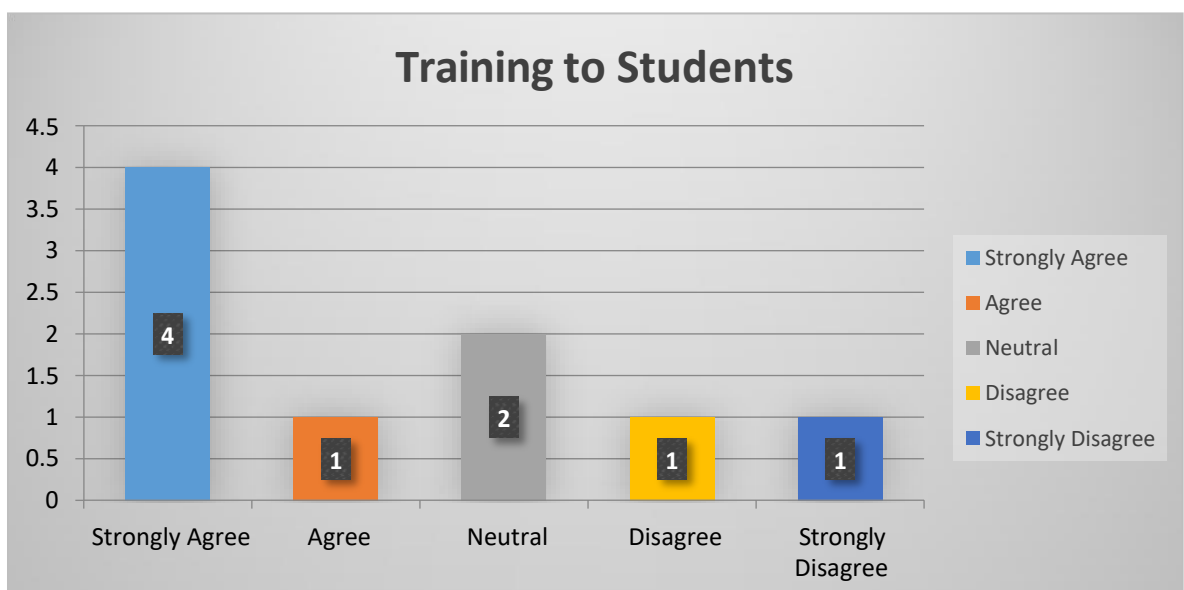


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	1	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

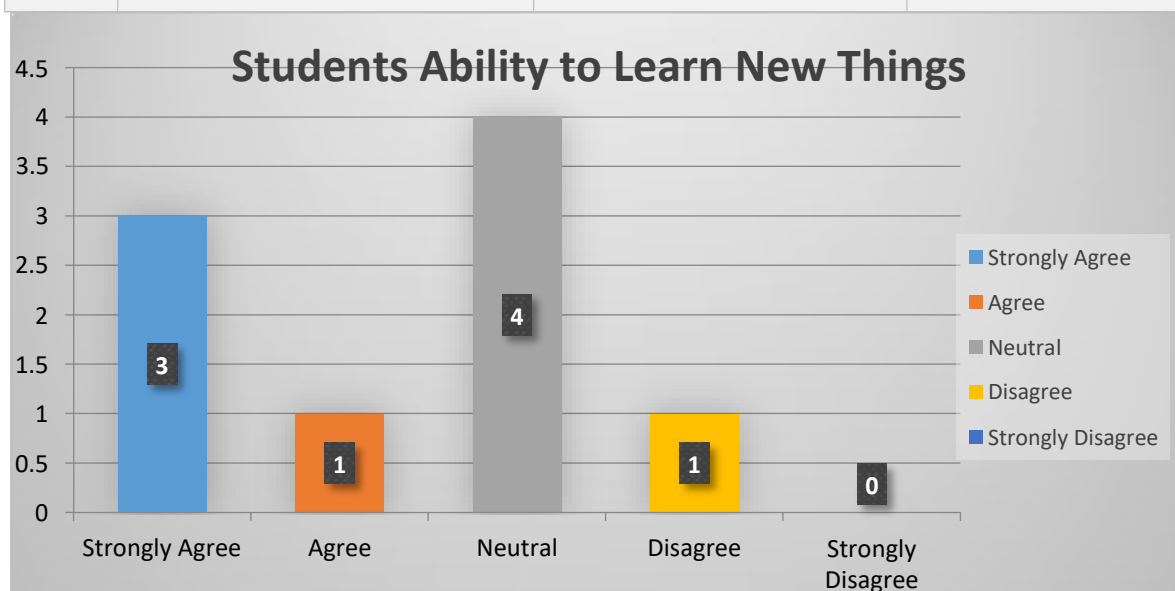


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	1	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI

AY 2015-16

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	08

Analysis of Structured Feedback (Question wise):

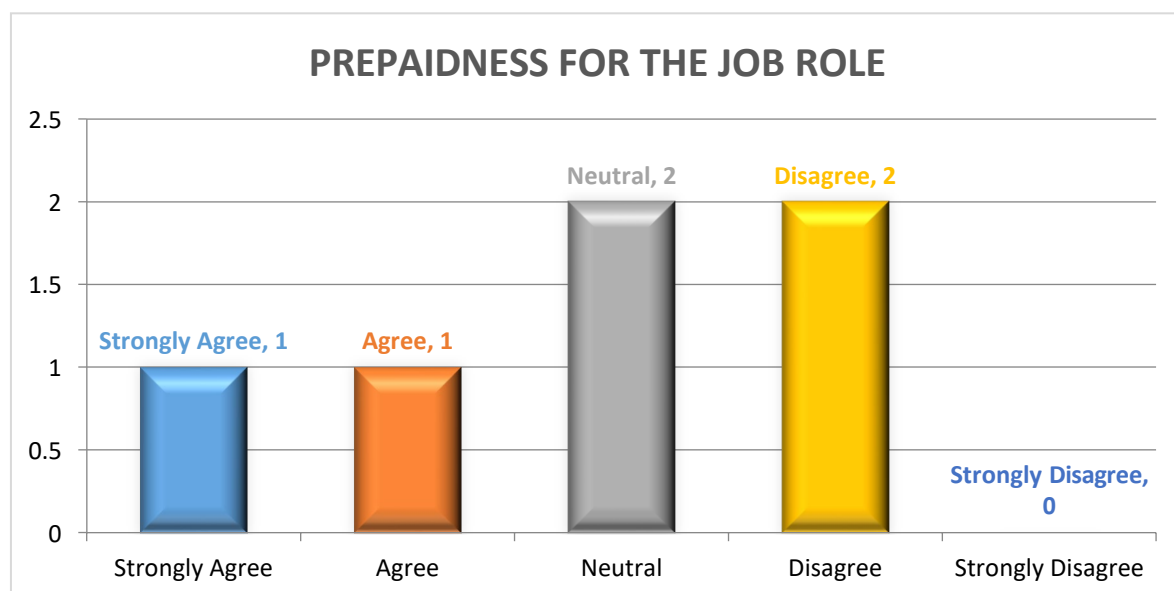
LL.B Batch:

- The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	NA
2	Agree	1	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	

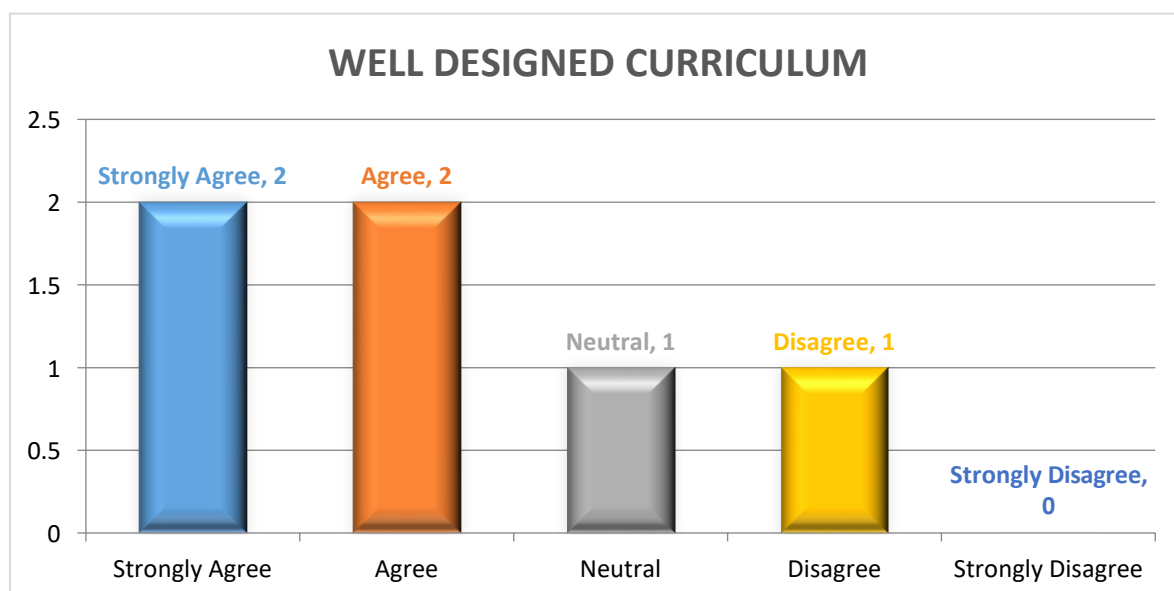


2 The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

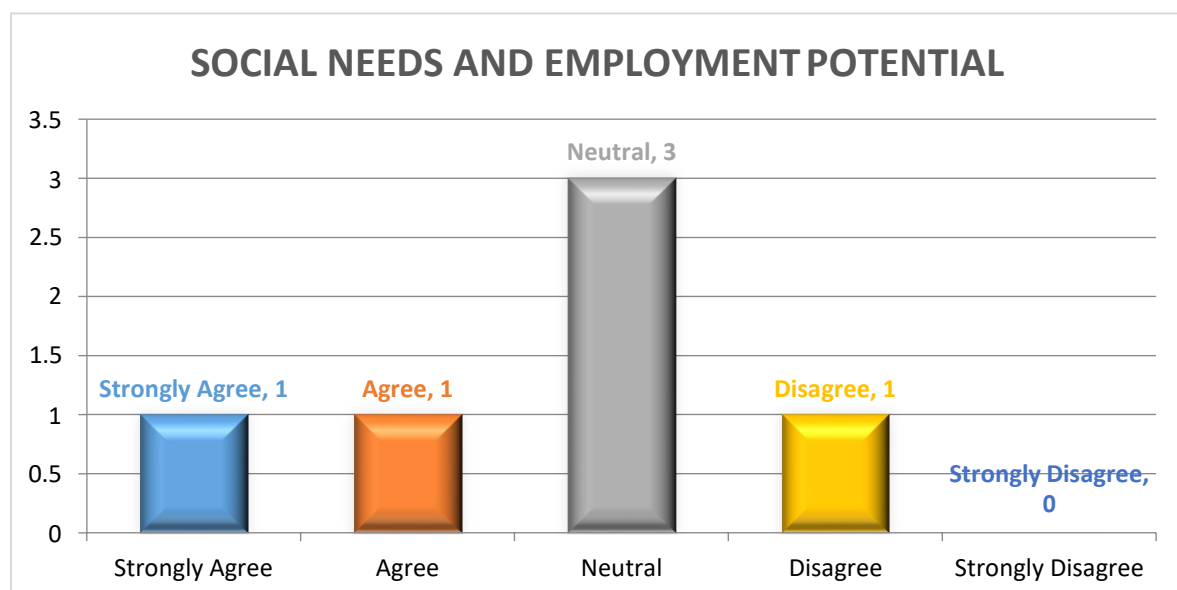


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	0	

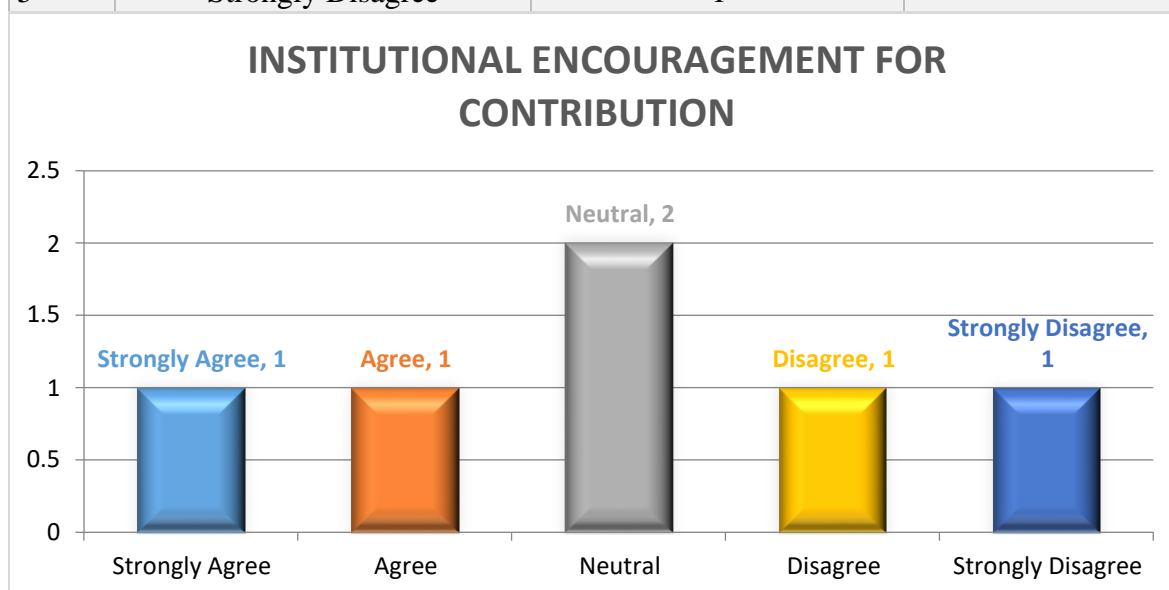


4 The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2015-16

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	10

Analysis of Structured Feedback (Question wise):

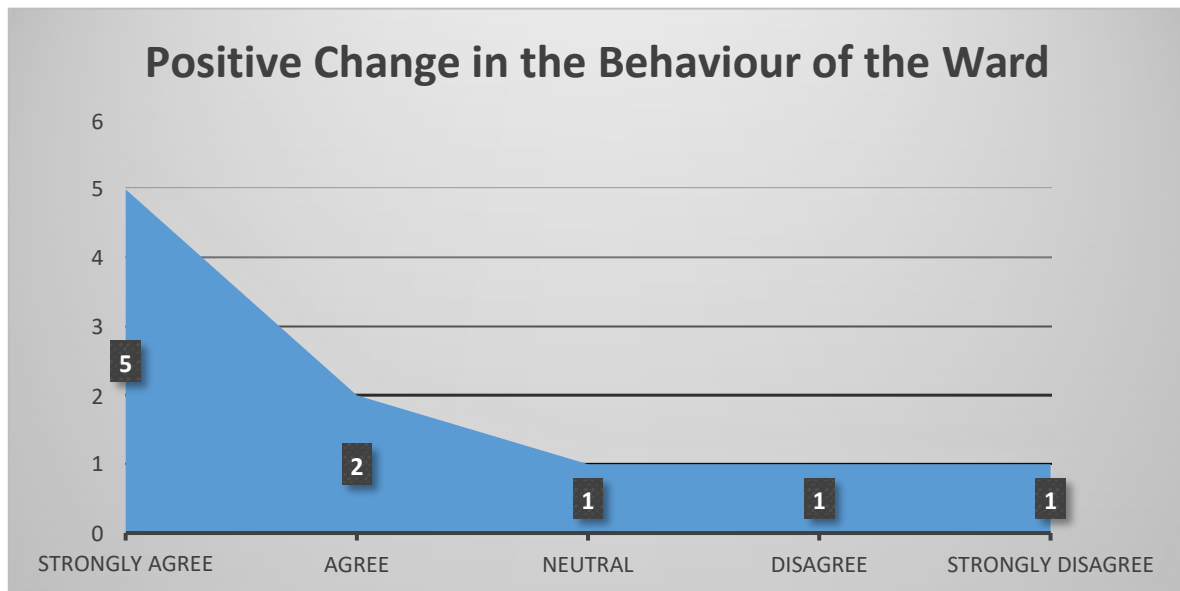
LL.B (3 year):

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

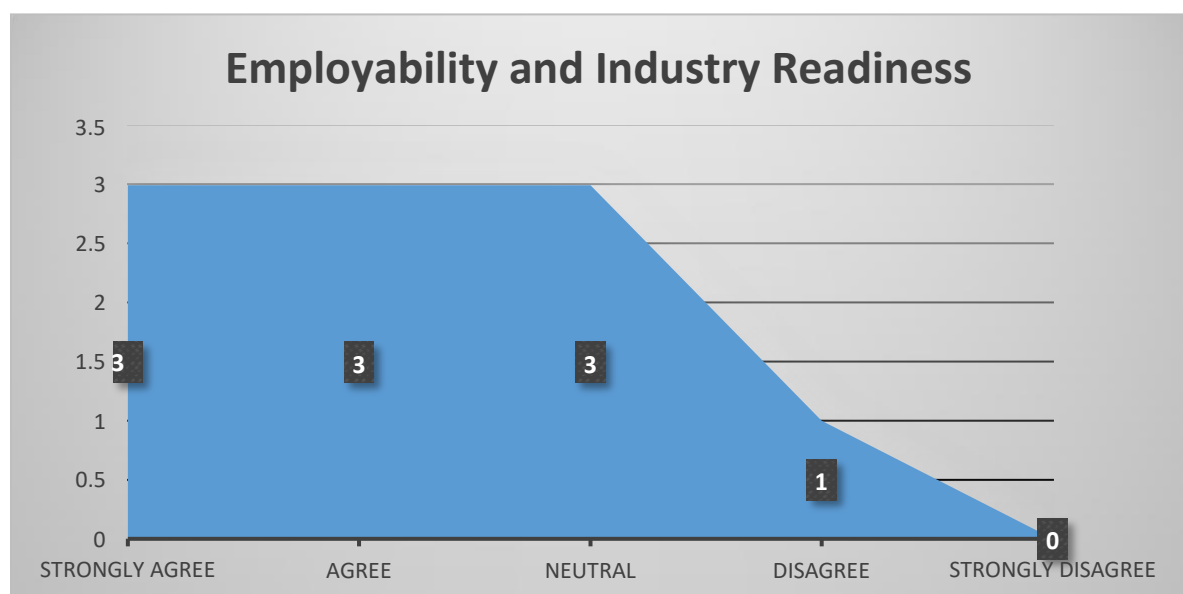


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	3	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	0	

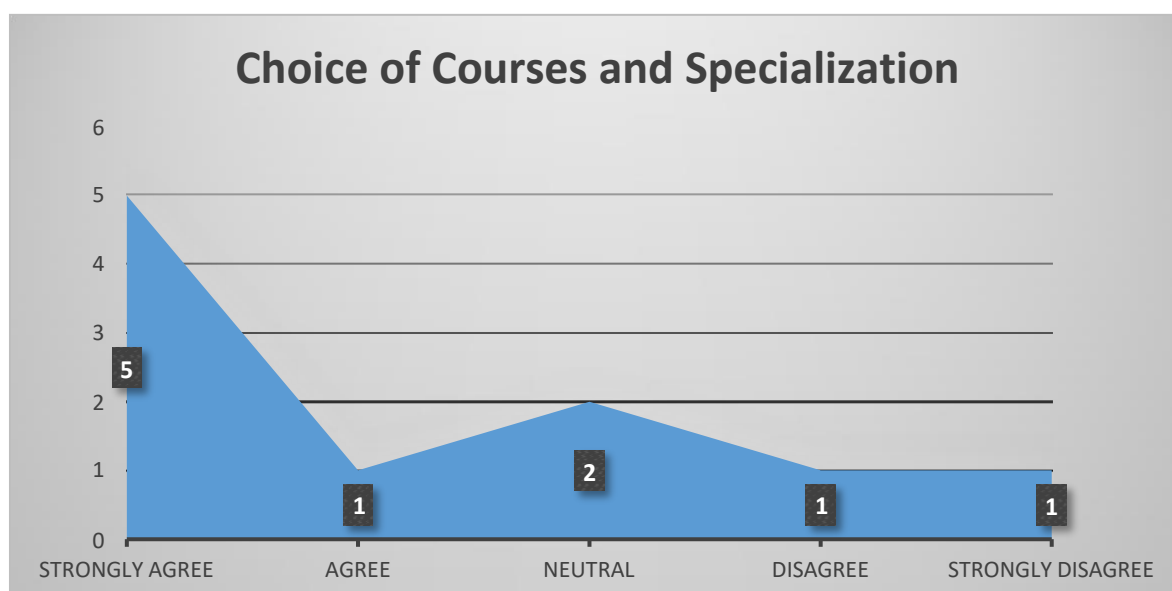


3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	1	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	



SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2015-16

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	LL.B	STUDENTS	<ul style="list-style-type: none"> Students suggested to teach research related skills that can help them during their internship Students suggested to impart advocacy skills at the beginning of the course that will help them in internship and later on in their career Recommended to teach case studies in various courses. 	<p>Article and Research Paper writing included as part of their internship activities</p> <p>Case Analysis added as part of internal assessments for many subjects</p>
		TEACHERS	<ul style="list-style-type: none"> Suggested that we should split Company Law in two parts and offer it in different semesters. Suggested the inclusion of courses like E-Commerce Law, Right to Information Law, Health Law, Food Safety, Retail Business, National Security Law etc. considering the contemporary developments. Suggested to have skill based courses in the programme. 	<p>Splitting of Company law was not deemed appropriate in this year</p> <p>Inclusion of the suggested courses was not deemed appropriate this year</p>
		EMPLOYERS	<ul style="list-style-type: none"> Employers suggested to have new subjects catering to Industry requirements like 	Suggested subjects were not deemed appropriate this year

		<p>Retail Business.</p> <ul style="list-style-type: none"> Student should have practical skills in commercial laws and taxation. 	
	ALUMNI	<ul style="list-style-type: none"> It was recommended to consider inclusion of Penology and Victimology in the program structure. Moot Court and simulation exercises should be added. 	Moot Court and simulation activities like client counselling, Mock trial, etc were conducted
	PARENTS	<p>Parents suggested to call more practitioners in core subjects so that students can bridge the difference between law in the books and law in practice.</p> <p>They also suggested subjects in conveyancing and adding contemporary modules to all courses.</p> <p>Students should be employable and industry ready</p> <p>Courses like Interpretation of Statutes should be added</p> <p>Conveyancing to be a part of ADR Subject</p>	<p>Guest Lectures of judicial officers, practitioners and esteemed legal academicians were conducted to make the students more industry ready</p> <p>Inclusion of Interpretation of Statutes was not deemed appropriate this year</p>



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